



G H RAISONI UNIVERSITY



Established Under UGC (2f) and Madhya Pradesh Niji Vishwavidyalaya (Sthapana evam Sanchalan) Adhiniyam Act No. 17 of 2007
Accredited by ICAR and Recognised by BCI, PCI, MPNRC & MPPMC
Gram Dhoda Borgaon, Village-Saikheda,
Teh-Saunsar, Dist.-Chhindwara, (M.P.) – 480337
Tel: +91 9111104290/91, Web: www.ghru.edu.in, E-Mail: info@ghru.edu.in

Policy for Peer Teaching

1. All undergraduate and diploma programs and semester students whose CGPA is above 8.25 (any backlog not allowed in the semester) and who are interested in teaching and have well-grounded concepts and foundations shall be eligible to teach.
2. It is applicable for up to three years for four years program, two years for a three-year program, and the first year for a two-year program.
3. The conduction of Peer Teaching will be one course in each section. Every semester it is applicable.
4. The course teacher (faculty member) shall remain present for all the Peer tutor lectures.
5. Deans/HoDs/Faculty shall motivate these students and enough freedom shall be given to them for class conduction.
6. Max 01 Unit or 10 lectures (whichever is maximum), and 01 TAE shall be conducted by selected students.
7. Extra benefits shall be given to students for this activity by the respective school Deans (2 Marks will be given in each course to the Peer Tutor as incentive marks).
8. In case of overlapping of their own lectures, attendance will be awarded.
9. Deans/HoDs should see that at least 01 lecture should be video recorded and submitted to the undersigned before submitting the remuneration.
10. Students will get benefits only if they will complete all lectures.




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Peer Teaching

Peer teaching is a method by which one student instructs or teaches other students the material on which the first is an expert and the second is a novice. In short, peer teaching is a teaching and learning strategy where students by design teach other students.

Goal of Peer Teaching

The goal of peer tutoring is to help students engage their own active learning and critical thinking skills. The course teacher will not give away answers, instead, they will help students learn how to find the answers on their own!

Objectives

1. To build the student's confidence via interaction.
2. To develop social skills and promotes critical thinking through the collaboration of the students.
3. Direct interaction between students promotes active learning.
4. To establish an environment where students can learn in small groups and learn how to work as a team.

Outcomes

1. Gains a deeper understanding of a topic by teaching it to another student.
2. Enhances students' engagement, communication, and independence skills.
3. Increases the understanding of course content.




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Selection of Students for Peer Teaching

1. Circulate the notice to the students for the nominations as per the criteria mentioned in the policy.
2. If only one nomination occurred then allot one subject for one section.
3. If more than one nomination comes, then arrange the interview with the course expert and school team.
4. Finalize the list of Peer tutors (as per points 2 & 3) and inform them of the further process.

Documents to be maintained for Peer Teaching

1. All the above for points (Selection of Students for Peer Teaching).
2. Prepare the timetable for the peer tutor for each section as per the sample attached herewith and circulate it to the respective Peer tutors.
3. Prepare the timetable for the peer tutor for each section as per the sample attached herewith and circulate it to the respective Peer tutors.
4. All the class attendance and capture two to three photos in each class.
5. At least 01 lecture should be video recorded.
6. TAE record of the class.
7. Documents of benefits given to the Peer tutors (point 2 as per the Peer teaching policy).
8. Peer tutor feedback from the students (sample of feedback form is attached herewith).
9. Analysis of feedback from all the students for each Peer tutor.
10. Action taken report (ATR) of feedback analysis.
11. Report of Peer teaching.




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