

G H RAISONNI UNIVERSITY

Established Under UGC (2f) and Madhya Pradesh Niji Vishwavidyalaya (Sthapana evam Sanchalan) Adhiniyam Act No. 17 of 2007), Gram Dhoda Borgaon, Village-Saikheda, Teh-Saunsar, Dist.- Pandhurna, (M.P.) – 480337
Tel: +91 9111104290/91, Web: www.ghru.edu.in, E-Mail: info@ghru.edu.in

School of Nursing

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B.Sc. NURSING

Deaf & Dumb School, Saoner MH Educational Visit

Activity Report

Activity Conducted by School of Nursing		
1	Name of the Department /Club	School of Nursing
2	Name of the Event	Educational Visit at Deaf & Dumb School, Saoner MH
3	Venue	Deaf & Dumb School, Saoner MH
4	Date and Time	28/08/2024 02.00 PM
5	Resource Person (if Applicable)	
6	Objectives of the Event	<p>1. Introduction:</p> <p>The visit to Deep and Dumb School was organized to understand the health and wellness needs of students with hearing and speech impairments. The goal was to assess their current health status, educate them about health practices, and offer recommendations for improving their overall well-being.</p> <p>2. Observations:</p> <p>a. School Environment:</p> <ul style="list-style-type: none"> Facilities: The school is well-equipped with facilities tailored to the needs of hearing and

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		<p>speech-impaired students. Classrooms are fitted with visual aids, and there are dedicated spaces for speech therapy.</p> <ul style="list-style-type: none"> • Accessibility: The school is wheelchair accessible, and classrooms are designed to minimize distractions and facilitate learning. <p>b. Health and Hygiene Practices:</p> <ul style="list-style-type: none"> • Personal Hygiene: Students demonstrated a basic understanding of personal hygiene, but there is room for improvement in practices like hand washing and dental care. • Health Awareness: The level of health awareness among students was varied. Some students showed a good understanding of basic health concepts, while others required more guidance. <p>c. Interaction with Students:</p> <ul style="list-style-type: none"> • Communication: Students communicated through sign language and written notes. They were generally open and responsive during interactions. <p>3. Activities Conducted:</p> <p>a. Educational Session:</p> <ul style="list-style-type: none"> • Topics Covered: Basic health and hygiene, nutrition, and
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		<p>general wellness. The session included interactive elements to make the learning experience engaging.</p> <p>Methodology: Used visual aids, demonstrations, and sign language interpreters to ensure clear communication.</p> <p>b. Distribution of Toys, first aid kit and Rice:</p> <ul style="list-style-type: none"> • Toys: A variety of educational and recreational toys were distributed. These toys were selected to enhance cognitive and motor skills, and to provide enjoyment. • Rice: A significant quantity of rice was distributed to address the nutritional needs of the students. This was intended to supplement their dietary intake. • First Aid Kits: Basic first aid kits were distributed to ensure the school is prepared for minor medical issues. The kits included bandages, antiseptics, and other essential first aid supplies. <p>c. Feedback from School Staff:</p> <ul style="list-style-type: none"> • Educational Session: Staff members appreciated the educational session and noted that it was beneficial for the students. They requested more
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		<p>frequent visits to continue this valuable support.</p> <ul style="list-style-type: none"> • Toys, First aid kit and Rice: Staff was thankful for the generous donation and emphasized the positive impact it would have on the students' well-being.
7	Target Audience	
8	Total Number of Participants	43
9	Name of the Event Coordinator	<p>Dr. Shreedhar Fulzele Mr. Navneet Badwike Ms. Nitika Adlak</p>
10	NAAC criteria	

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SCHOOL OF NURSING

Educational Visit to *Deaf & Dumb School*

Venue – Deaf and Dumb School, Saoner

Date of Visit – 28/08/2024

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EDUCATION

Nagpur | Pune | Jalgaon | Amravati | Pandhurna | Bhandara



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Signature of Event co-ordinator

Signature of HoD

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